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KUWAITI AMBASSADOR discusses his country's role in Gulf War Monday night in the Marvin Center.

Kuwaiti official decries former support of Iraq

Ambassador thanks United States for efforts during war

by Karmela Lejarde
Hatchet Staff Writer

The Kuwaiti government regrets its support of the Iraqi government during its recent war with Iran, Kuwaiti Ambassador to the United States Shaikh Saud Nasir al-Sabah said in a speech last night in Fungler Hall. Approximately 163 people attended event sponsored by the GW Program Board.

"The whole world should also regret its support of Iraq," al-Sabah said. "However, we must keep in mind that the politics of 1980 is different from 1990. At the time, we were convinced that the threat was coming from Iran. We thought we were doing the right thing, but now we see that we created a monster."

al-Sabah said he was reluctant to pull

out a "crystal ball" and predict what might have happened. Instead he asked, "If we had not supported Iraq, what would the geography of the region look like today? Would there still be a Kuwait?"

In expressing his country's gratitude toward the United States for its help in the Persian Gulf War, al-Sabah said, "I knew that my fight to liberate my country would be fought here in the (United States), but specifically here in Washington. The people on (Capitol) Hill had the responsibility to do the right thing."

"The invasion of Kuwait was just phase one of the ambitions of Saddam's regime," he said.

"(The United States) is the only superpower left in the world," Congressman Cliff Stearns (R-Fla.) said. Stearns, a 1963 GW graduate, spoke prior to the ambassador. "When I cast that vote on Jan. 12 for the war, I not

(See aL-SABAH, p.16)

DOE examining GW's accreditor; student aid, grants could be lost

by Alec Zacaroli
News Editor

The Middle States Association of Colleges, which accredits GW, may lose its recognition by the United States Department of Education, a move that would result in the MSAC no longer being a legitimate accrediting agency, according to DOE Director of the Division of Agency Evaluation and Support Charles Griffith.

Griffith said Education Secretary Lamar Alexander still recognizes MSAC, but is concerned with the Association's diversity standards. MSAC is being reviewed due to controversial incidents that occurred as a result of the group holding back accreditation of colleges due to low percentages of minority professors.

"(MSAC) is still on the recognized list," Griffith said, adding MSAC will be accredited at least until a second meeting on the issue is held by the DOE in the fall. "Middle State will have time to respond to concerns expressed by the secretary," Griffith said.

As the accreditation agency serving GW, MSAC recognizes the University, making it eligible for federal grants and aid and signifying its quality, Griffith said. Without this

recognition, GW students would not be able to receive federal student aid and the University would not be eligible for important federal grants.

GW President Stephen Joel Trachtenberg said the situation "is not a consequential issue at this time for GW students." He said he does not believe MSAC will lose its recognition, adding the Association will probably change its criteria to resolve the dispute so as not to lose its accreditation. He said MSAC could also choose to take the issue to court if the DOE refuses to recognize it.

"If the secretary does decide not to renew recognition, (MSAC) does have a chance to show why they should be recognized," Griffith said.

"It's a family quarrel," Trachtenberg said. "Obviously we have to keep an eye" on the matter, he said, "but it in no way reflects GW."

One incident where the group's controversial policy of diversity came into play involved Baruch College in New York, to which the MSAC delayed re-accreditation on the basis of the low number of minorities on the faculty of the

(See ACCREDIT, p.8)

Frosh orientation class established

by Scott Maikkula
and
Wayne Millstead
Hatchet Staff Writers

In an effort to improve academic advising, all incoming Columbian College of Arts and Sciences freshmen will be required to take a one credit Freshman Advising Workshop course next fall, according to Columbian College of Arts and Sciences Associate Dean David McAleavey.

"What we're doing isn't really an orientation course... it is an expansion of the advising relationship. We have wanted to improve the advising system for quite some time. While many students have been served by the present system, it has been an area of concern and complaint by students," McAleavey said.

Students will be assigned to one of the 30 sections of the new course. Classes will be comprised of approximately 20 students, McAleavey said, adding the reaching staff will be made of a faculty member, an administrative staff member and a student peer advisor.

nistrative staff member and a student peer advisor.

The faculty member will also be the student's academic advisor until the student declares a major, McAleavey said. "A lot of the point of the course is to build a sense of community and team. The peer advisor offers students an opportunity to form relationships with a junior or a senior."

"What's more is that the group comes together and forges bonds between each other," he added.

Teachers for the course come from many different areas of the University, including the Smith Center, University Counseling Center and University Police. McAleavey said the student peer advisors are "some of the best students" at the University. Peer advisors will earn 2 credits that count as an internship for their work with the course.

American Studies major and peer advisor Alison Hunt said she hopes to share her experiences with the incoming freshmen. Hunt said she

will be working with Economics professor Joseph Cordes Tish Peterson from the Office of Admissions. "I think it's a great program," Hunt said, adding that she wishes this program was available when she was a freshman.

Office of Campus Life Student Activities Director Steve Loflin, who was involved with a similar program as a student at the University of South Carolina and is teaching a section at GW, said studies indicate that students who go through a course like the advising workshop tend to graduate in four years and perform well academically. "This time next year we'll see if the class is a success. I think it is a step in the right direction," Loflin said.

The Freshman Advising Workshop will help students understand the process of declaring a major, "to become more comfortable with the resources on campus... (and) to establish relationships with people," McAleavey said.

(See CLASS, p.20)

Survey identifies graduate student concerns

by Deborah Solomon
Asst. News Editor

Graduate students make up approximately one half of GW's population, 42 percent are full-time students and 10 percent finance their graduate education with graduate assistance or fellowships, according to the results of a Graduate Student Initiative survey.

The survey was conducted by the Smith Company, a D.C. marketing firm, and was funded by the GW Student Association, GSI — a council of leaders from various graduate student organizations — the Office of Student and Academic Support Services and the

Dean of Students Office, in order to identify graduate students' concerns and needs, according to Graduate Student Affairs Director Eileen Jacobowitz.

"We felt there is a gray area concerning graduate students. The survey was conducted so we (could) get a feel of demographics where graduate students are concerned," Jacobowitz said, noting the survey revealed information she did not know about graduate students.

As an example, she cited that 41 percent of the students were unaware of the Career and Cooperative Education Center, but 75 percent said they would

like to use the services offered by the Career Counseling and Education Center.

In addition, 75 percent of graduate students are 26 years old or older, 48 percent are married and 25 percent have children. "Since many students are so much older, and a lot of students have families, GW ought to do some different programming," SA Vice President for Student Affairs Matthew Moog said.

According to the survey, a large number of graduate students would like a place to study during the day, and 72 percent of graduate students surveyed said they study on campus in between

classes. Thirty-eight percent said they would spend more time on campus if there were a graduate student lounge.

In response to this finding, a graduate study lounge is planned to open in the Gelman Library this fall. Moog said the lounge will be on the fourth floor and furnished and equipped with desks and chairs, he added.

Jacobowitz noted that she is also concerned about the amount of financial aid for graduate students. She said she is disappointed with the low number of graduate students who are given financial aid. "A lot of money isn't given to

(See SURVEY, p.8)

Inside:

Catch a Reiser
star — p.13

Colonial crew
prepare for the
Potomac
International
Regatta — p.24

ADVISING TASK FORCE SURVEY

The SA, in cooperation with the administration has formed an *Advising Task Force* to examine student concerns about Academic Advising. In order for the Task Force to advocate changes in the current Advising system, **the SA must prioritize student needs.** The Advising Task Force Survey is designed to serve this purpose...Please fill out this survey and **return it to the SA office, Marvin Center 424.**

HELP US SO WE CAN HELP YOU!

Class Year _____

1. Describe your experiences with advising at GW. Has advising met your expectations?

2. What are some of the issues/topics/questions you discuss with your advisor?

3. Has your need for advising changed over your college career?

4. Is advising different for undeclared majors and declared majors?

5. Do you use peer advising? If so, can it be improved?

School _____

6. When you need academic advice on courses, professors, whom do you see? Would you rather see a faculty advisor, a professional advisor or a student advisor?

7. Who do you go to with questions about academic requirements, regulation, policies?

8. Do you use the *Academic Evaluation* to choose courses or professors?

9. How do you think the *Academic Evaluation* could be improved?

10. How would you like to see advising changed?

Thank You For Your Participation.
Please Return Survey to MC 424.
Or Use Campus Mail in Your Residence Hall.

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Senate approves cabinet members

Passes amendment for funding, announces group allocations

by Ginny Garcia

Hatchet Staff Writer

The 1991-1992 GW Student Association Senate convened last night to address next year's cabinet members, an amendment to a bill addressing membership of the Funding Board, a resolution regarding the status of the International Shotokan Karate Club and a bill outlining the 1991-1992 appropriations to student organizations.

Next year's SA cabinet consists of President Kyle Farmbry, Executive Vice President Dave Parker and Chief of Staff Matthew Moog, along with vice presidents Monica Risam, Obaid Ahmad, Michael Fisher, Maria Proestou, Molly Tatman and Charles Butler, who were approved by the senate.

The Rules Committee, which met with the future cabinet members Tuesday night, recommended the senate approve the nominations.

Rules Committee Chair Martin Schulz said, "We're very impressed with the members that were appointed. They all have experience and creden-

tials that will be needed and they are all dedicated."

The resolution addressing the needs of the karate club is "one that asks that the Marvin Center accommodate them until they are able to find another space," sponsor and Elliott School of International Affairs Senator Jason Schwartz said. Despite extensive debate and charges of the club being "inflexible," the senate approved the resolution.

The amendment revising Funding Board membership, sponsored by School of Business and Public Management Undergraduate Senator Beth Seligman, was also approved without opposition. The amendment will provide the GW Program Board with more flexibility if they choose to appoint members to the Funding Board.

The bill regarding financial appropriations for the 1991-1992 year, proposed by the Finance Committee, was also approved. The first section allocated the SA executive branch \$70,000, the second section allocated \$116,900 to PB and the third section allocated \$30,450

to the Funding Board. Section four of the funding bill provided \$74,650 to be distributed among 65 student groups, and an additional \$8,000 to be set aside in a buffer fund to be used at midyear review.

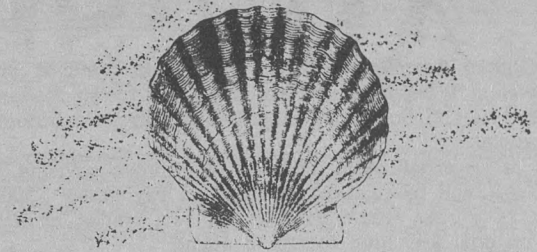
An amendment proposed by Schwartz to give an additional \$100 from the buffer fund to the International Affairs Society was defeated by a call for unilateral equality in the treatment of new groups. Also questioned was the parity in funds allocated to the College Democrats and the College Republicans.

There was a provision in the bill for the Student Bar Association to allocate funds to the Republican Student Lawyers and the Gay and Lesbian Law Association.

In addition, all groups are required under the appropriations bill to return to the finance committee at midyear review.

The new senate will be sworn in at the SA Transition Dinner next Monday. This was the last senate meeting for the spring semester.

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EDITORIALS

Money for nothing

The Freshman Advising Workshop (not to be confused with the Children's Television Workshop) is a required class for next year's Columbian College of Arts and Sciences freshmen and will soon become the biggest joke on campus.

As part of an experimental program to improve advising, each freshman in CCAS will be required to take and pay nearly \$500 for a one-credit joke of a class where there are no real grades, no substantive academic material and little reason to attend.

The administration says that part of GW's low retention rate is partially because of poor advising. One of the possible reasons why only 60 percent of GW freshmen actually graduate from the University is because they become disgusted with all the bureaucratic mess-ups and the impersonal nature of basic academic services.

Well, taking an advising class is certainly not going to help a student deal with GW's bureaucratic nightmare. And surely this program is not needed by everyone. Don't forget that many people come to GW because no one holds your hand. Many students come here for the independence and are in no need of such a program.

Requiring this so-called class for all CCAS freshmen is a mistake. The grading system of this program is highly dubious. Freshmen are required to take the class but don't have to do well in it. They can never show up, get an NP (no-pass) and it won't affect their Quality Point Index.

And just when you thought this course couldn't get any worse, it does. The first session begins on a Saturday. Since when have students been asking for Saturday classes? Organizers are even talking about requiring summer reading. What text would be required — *Bricks Without Straw*?

In a University that is trying to raise its academic standards, this program is surely a step in the wrong direction. Advising is a problem, but this surely is not the solution. Especially considering the cost of admission, making students pay for advising is unprecedented and uncalled for.

Sticks and stones

An unpopular opinion is not nearly as harmful as the people who disagree with it.

If any one can be expected to understand the First Amendment, it should be law students. Unfortunately, this is not the case at the Georgetown Law Center. Many law students are calling for the university to withhold the degrees of the editors of the Georgetown Law Weekly and a law student who wrote a commentary alleging that black students admitted to GU's law school are less qualified than white students.

Timothy Maguire wrote, based on a random sample he secretly obtained while working in the law school admissions office, that black law students had considerably lower grade point averages and LSAT scores than white students at GU.

The certainty of the figures cited in the article is still unsure. The figures may be false, incomplete or inaccurate, but that is not the issue. Based on what he believed to be true, Maguire wrote his opinion, and, regardless of the accuracy of his facts, it remains an opinion, an unpopular opinion and nothing more.

Granted, black GU law students can be expected to be outraged at Maguire's claim, but their call to withhold the degrees of the author and the editors is unjustifiable. In effect, they are calling for punishment because of his opinions.

Despite how objectionable Maguire's opinion may be to some students, the way to deal with it is not by punishing the author. To counter Maguire's piece, one could write a reply in defense of GU's black law students, refuting Maguire's facts if they can be verified as false. Expulsion or withholding his degree is not the answer.

Maguire and his editors must not be punished in any way for publishing ideas. Opinions, by their nature, are multi-sided and also harmless. They may be disagreeable, objectionable, repulsive and stupid but they are still just opinions. Law students know this, don't they?

The GW HATCHET

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LETTERS TO THE EDITOR

Keeping speech free

There has been some controversy on American college campuses regarding Political Correctness or PC. Simply put, PC doctrine holds that since certain types of speech often prove offensive, such speech should be, at the very least, discouraged, or even forbidden through restrictive speech codes. The speech in question is that seen as sexist, racist, homophobic, Eurocentric and the like.

Why would banning such speech be a bad idea? Surely few among us genuinely enjoy prejudiced speech. So why not just ban it?

In the best of all possible worlds, speech codes regarding offensive speech would specifically target people whose speech is genuinely intended to offend, such as American Nazis or KKK members, for example. A restrictive speech code would muzzle such a character and effectively drive him away.

However, restrictive speech codes affect far more people than they are intended to. A person questioning affirmative action may be labelled a racist. Courses in European history or literature might be tagged Eurocentric. The general effect would be to stifle the free flow of ideas that has made our universities so productive.

Speech codes simply will not work as a means to eliminate prejudices. As a short term solution, they may well have the desired effect. But does banning the speech affect the speaker? Does a racist cease to hate blacks just because you tell him he cannot say he does? The symptom may go away, but the disease will remain. To paraphrase George Carlin, "Don't worry so much about the word 'nigger.' Worry about the bigot who's using it."

The way to truly address prejudices is to talk about them. Understanding and knowledge are the surest cures for the ailments in question. Restricting our precious First Amendment right to free

prejudices.

In 18th century France, Voltaire, the noted liberal and proponent of free speech, was debating free speech with a nobleman who disagreed with him on the subject. Voltaire listened to the nobleman's harangue and then said to him, "Monsieur, I disagree with everything you have just said, but I will fight to the death to defend your right to say it."

The benefits of free speech are numerous. Democracy could not exist without it, not to mention art, education or the news. The cost of free speech is that every so often some fool will get up and say something idiotic. There is one simple response to this fool: ignore him. Either that, or get up and present your own views, showing everyone how foolish those views are. This is the essence of debate and democracy; you have the right to say whatever you want, and everybody else has the right to tell you what they think about it.

Sexism, racism, homophobia, Eurocentrism and the like are serious issues that need to be addressed and combated. There are many things we can do to work against the bigots of the world. But let's not trade away our right to free speech just to silence them.

-Adam Zion

SFFA and their guests, including GW alumni and members of Hillel, the Lesbian and Gay Peoples Alliance and NROTC, learned firearm safety from SFFA Co-founder and President Paul Martin, and then proceeded to the firing range to be instructed in basic marksmanship.

The participants tested their newly-learned safety and marksmanship skills by shooting .22 caliber rifles, nine-millimeter handguns and the semiautomatic civilian copy of the rifle that helped to liberate Kuwait, the Colt AR-15 HBAR.

SFFA wishes to thank all those that have joined us in sharing this American tradition, and we wish to invite all members of the GW community to join us in enjoying the fun and challenge of safe firearm recreation under certified expert instruction.

The cost is \$5 per hour for GW community members. NRA and SFFA members pay \$3 per hour. These prices include firearms, ammunition and eye and ear protection.

Join SFFA in its crusade to save lives and dispel ignorance by promoting safety and understanding.

-Russel D. Nomer
-Paul J. Martin

Firearm safety

Millions of Americans shoot because it is a challenging, relaxing and competitive sport that can be enjoyed by citizens of all ages. Shooting sports have grown in popularity because firearms recreation is fun when conducted safely and with proper training.

For the past three Tuesdays, GW Students For Firearm Awareness has been taking students to the National Rifle Association's indoor firing range at 1600 Rhode Island Ave., N.W. from 8 p.m. to 10 p.m.

During these two-hour sessions,

Can't spell freedom

Why is it that GW's Young Americans for Freedom aren't? They couldn't spell freedom if you gave them the "dumb"-part. I find it amazing to see these right-wing clones spouting their parents' rhetoric and waving a flag that represents something they will probably never understand — the freedom to do and say what a person believes, not what a person thinks he should believe or what others tell him to believe. YAF has no room for freedom in their ideology. There was a time when YAF was spelled SS.

-Steven W. Brennan

OPINION

The business of the University is furthering education

The March 21 issue of The GW Hatchet included a staff editorial and an opinion piece by Manuel A. Perez, both critical of a remark I made in a speech to the Greater Washington Board of Trade, and which was quoted by The Washington Post, to the effect that GW is a "conglomerate" that engages in education "on the side." The Hatchet editors said the remark was "a shame to GW" and Mr. Perez was "very disappointed" by it.

I can understand that members of the University community would be deeply concerned were their president to assert in any serious context that education is less than the highest priority, or indeed the very reason-for-being of this university. Both the Hatchet editors and Mr. Perez said they assumed the remark was intended as a joke to introduce a serious speech and that it was quoted completely out of context.

Their assumptions were correct and I am grateful for their giving me the benefit of the doubt. I presume that they did so because they know full well what my priorities are and that they relate entirely to advancing the educational mission of GW. I have taken advantage of every opportunity afforded me to articulate these priorities, including speeches and

articles. For example, in the recent President's Report, I clearly stated the goals of the University, including, "To deliver the highest quality educational opportunities to all our students, from the undergraduate liberal arts major to the graduate or professional school students."

Fortunately, in context at the Board of Trade meeting, my joke made a point and was clearly understood by all in attendance. The balance of my speech addressed that point in a serious manner and I think delivered a message both appropriate and important for the audience.

The purposes of the University are, of course, education, research and service, including the important role GW Hospital plays in this city. We exist only to serve these purposes and our responsibility is to do so at the highest level of quality possible within the limit of our abilities and resources. Part of fulfilling that responsibility is maintaining a continuing dialogue with the business community, which we serve and upon which we and our students depend for cooperation and support in a variety of ways. We need their understanding and their recognition of the role we play in the life of the entire community. And we

need their confidence as good managers of the resources they provide us.

Unlike a business firm, the University is a non-profit organization. We have no stockholders and pay no dividends. We measure our results not by dollars earned but by more subjective considerations, including such matters as the intellectual climate on campus and the diversity of our faculty and student

facilities, athletic clubs and parking lots. GW is among the largest employers in the city. We have an annual operating budget of more than \$500 million. As an institution and through the individuals who work and study here, we contribute millions of dollars to the economy of the District. Although our goals may be more soft and less measurable than making a profit, we nevertheless need to be taken seriously by the business community, even by the hard quantitative measures they would apply to their own enterprises.

Is the University a business? As I have said, it is different from a business firm in two important ways. Its purpose is not the direct financial benefit of any individual. And, its progress is denominated in things other than money. But, the University is like a business in its commitment to efficiency and in its impact upon the economic life of the community.

Indeed, I would maintain that we need to become more like a business in managing our affairs. We need to become more comfortable with and skillful in applying concepts such as "cost-benefits" in order to assure that our limited resources are applied in the most effective way. That is how we find

the money for more scholarships, better classrooms and more books in the library. And that is how we earn the continued confidence of our students, their parents, our alumni, our benefactors and the business community represented on the Board of Trade.

The achievement of educational excellence in the competitive years ahead will not result from our adhering to a simplistic view of the University as a sanctuary removed from the economic realities of our society. Nor will it be achieved by abandoning our ideals and noble purposes in favor of the "bottom line." Rather, we must learn to combine our dedication to the University's educational goals with a hardheaded and businesslike approach to its affairs. We must learn to work both in the world of ideas and the world of balance sheets.

Is the University a business? In the sense I have described above, yes it is. But, it is also something more. It is, very simply, an institution committed to advancing the most cherished aspirations of our society. That is the only reason it is here. And, I assure you, that is the only reason I'm here.

Stephen Joel Trachtenberg is president of GW.

Stephen Joel Trachtenberg

body. To some in the business community, such measures may seem soft. The result is that the term "non-profit" is sometimes translated as "less important" or associated with inefficiency and a lack of concern for the realities of everyday life in our community.

I think it is important for the business community to recognize that although we are non-profit, we are nevertheless an important part of the economy of this city. We do indeed operate food service

Hire profs for quality, not race or sex

The GW Faculty Senate approved a resolution last Friday that would expand the University's affirmative action effort in order to increase the number of women and minorities in faculty positions. Now certainly there is nothing wrong with adding minorities to a school's faculty if they are qualified and have competed equally with their white counterparts, but this, unfortunately, is not what the Faculty Senate has in mind.

Instead, they would like to adopt the type of affirmative action plan that has caused raging controversy all over this nation. That is to say they would like to give special preferential treatment to minorities.

Aside from the moral question of treating people differently based on the color of their skin, one wonders how the Faculty Senate could be so naive in gauging student's feelings for such a proposal. The idea of seeking out minority teachers for positions at the expense of white teachers looking for jobs is abhorrent to many. Furthermore, the senate ignores the experiences of other universities with similar policies that, far from promoting tolerance and fairness, are undermining them.

GW Student Association President-elect Kyle Farmbry was quoted in the April 15 edition of The GW Hatchet as saying he is glad the resolution passed, adding it was

something students have been wanting. What students? Himself? The Black People's Union? Perhaps if Kyle spent a little more time with mainstream students and not so much with his little liberal clique, he would realize that the majority of students want the most qualified teachers regardless of their skin color.

GW statistics professor Arthur Kirsch summed up the feelings of many students and faculty when he said, "To say that it is important for us to seek out qualified women and minorities more than it is to seek out qualified males and non-minorities seems to me a wrong approach."

David Nanz

Indeed, it is important to remember that most GW faculty were not given the opportunity to vote on this matter — only 16 voted for the resolution.

Those that support the resolution, such as the Hatchet, claim that affir-

mative action plans such as this are necessary for diversity. How important is diversity? Is it worth sacrificing a person's basic human right to be judged on their abilities? What about black colleges like Howard? How many of these same people championing diversity on white campuses do so at black schools? It is no secret that there are practically no white faculty members or administrators at Howard University. Ah, the wonders of diversity.

Some say that we should increase minority scholarships, especially those of doctoral candidates. But aren't there disadvantaged white students out there that have a difficult time paying for college? Do they count? Does anyone care? Why not have a scholarship program that is geared toward all disadvantaged students, regardless of their skin color? Perhaps that idea is too fair and too logical to be adopted by GW.

The silent majority at GW needs to wake up and let University administrators know that we are paying a great deal of money to attend this school and we expect the best educators to teach us. If they are black, great; if they are white, great; as long as they are the best.

David Nanz is a junior majoring in international affairs.

Shaye Diveley

ing? It is already the dominant culture in the United States. It sounds similar to Hitler's idea of furthering the Aryan race. In addition, by encouraging only Western culture on campus, we are alienating our fellow African-American and international students. Is this the image we want to portray? PISS is discouraging the foundations on which America is based. We should be celebrating our diversity, not suppressing it.

Some students' only knowledge of PC is PISS's definition, which is a bunch of liberal lunatics legislating language and destroying free speech in

the United States. This is not what PC means. PC is a term created by the media to refer to individuals devoted to fighting prejudice and furthering multiculturalism. It is not restricting freedom of speech. In fact, the only evidence I have found of someone limiting free speech is when PISS founder and GW Student Association senator Martin Schulz proposed to cut all funding to the Progressive Student Union because the

group opposed the Persian Gulf War. With actions like that, I am more afraid of "Chief of the Thought Police" Schulz than any PC person hiding under my bed.

Shaye Diveley is a freshman majoring in political communication.

Searching for PC at GW is a useless witch hunt

Will someone please tell me where the Thought Police are? Where are all these Politically Correct people forcing me to only say certain things? The so called "PC scare" is not evident on this campus, and the search for political correctness is a worthless witch hunt orchestrated by people that have too much time and not enough to do.

I did not even hear of PC until Newsweek came out with its cover story last fall on the PC Thought Police on college campuses. So, I searched for it at GW. I did not find it. In fact, the first time I heard it mentioned publicly on campus was when the Politically Incorrect Student Society was formed. They are dedicated to fighting PC and to furthering Western culture. Essentially, they are fighting a mythical enemy similar to McCarthy's communists that were hiding under every bed.

It is scary to think, however, how much damage PISS and other misdirected individuals can do. Although it is doubtful that any major changes in the curriculum or in the community could be made through the group's efforts — it could scare student organizations and faculty members into purposely not acting in a non-prejudicial or multicultural way for fear of being labelled PC. I mean, who's going to take a group of kids called PISS seriously? This is almost funny in its irony — PISS is forcing political incorrectness because it is afraid of forced political correctness. Who's the Thought Police now?

The "furthering of Western culture" is the part that bothers me the most. What does Western culture mean? Judging from PISS's membership, it means white males with Judeo-Christian beliefs. Does this group need further-

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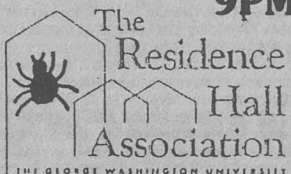
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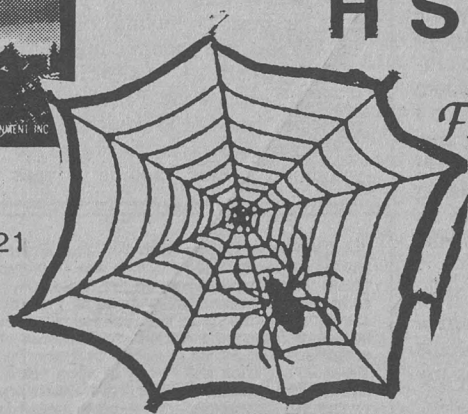
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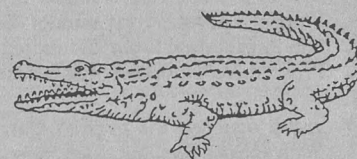


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THE GEORGE WASHINGTON UNIVERSITY

CCEC assists students in search of summer employment

by Lisa Leiter
Hatchet Staff Writer

Although there is a shortage of summer employment opportunities, the Career Services Center has been successful in finding jobs for students, according to Career Services Assistant Director Tom Matthews.

"Generally, the economy has had an impact on the job search . . . and this year is comparable to other summers but there are fewer jobs," he said.

The center offers several programs and services to assist students who are looking for internships, co-ops, summer and full-time permanent employment. Matthews said the center has new job

listings available in the career resource library which they receive by phone, fax machine and mail.

In addition, Matthews said the center provides a number of directories and guides that "provide a pro-active approach to the summer job search." He said this requires students to contact a company and create an opportunity on their own.

A \$25 fee automatically enters a student in a resume referral service, a database that employers can access when they are looking for a specific type of job candidate.

Asked whether many students are placed by the data base, Matthews said,

"I've forwarded resumes to quite a few employers, but the only way we hear if a student was hired is if the employer or the student reports back to us."

However, some students report they had great success finding employment.

"It's terrible, . . . it's been hard to find a job because most are internships that don't pay. . . . I've applied to government jobs and law firms on my own, but I haven't gotten a response," said Chris Parrino, a sophomore international affairs major who is fluent in Spanish, Italian and French.

Robin Mishkin, a junior majoring in psychology, has been to the center many times and said, "It still hasn't helped."

Mishkin said she is looking for a career-related position and has looked through the phone book for contacts, but "it's been hard."

Sophomore Nicole Foster has also experienced trouble finding a paid internship. "It is very competitive and most of the internships are on a volunteer basis," she said.

According to Matthews, recruitment begins with a bidding process, where students must complete a "bid form" and submit it with a resume to the center. He added that the center forwards the information to employers who select students they want to interview on campus.

The bidding process is executed in five, two-week sessions and "each one is treated separately," Matthews said.

The initial interview usually takes place on campus and there may also be additional on-site interviews, Matthews said.

Asked what advice he could give to students who are looking for summer and full-time employment, Matthews said, "I would encourage students to come by the center regardless of where they are in the job search."

Matthews said it is too early to tell how many students have been placed by his office since some students are still in the interviewing process.

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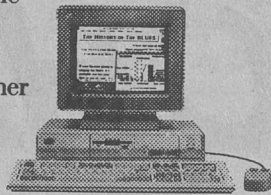
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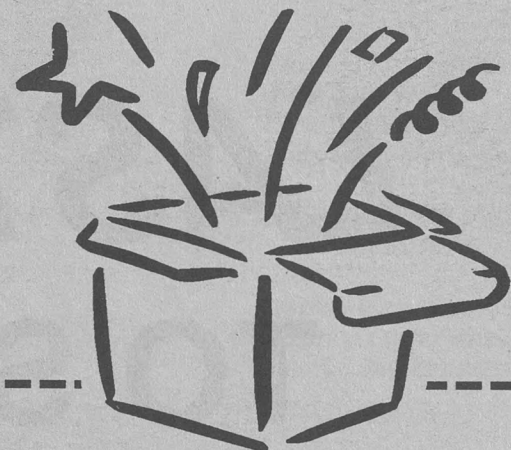
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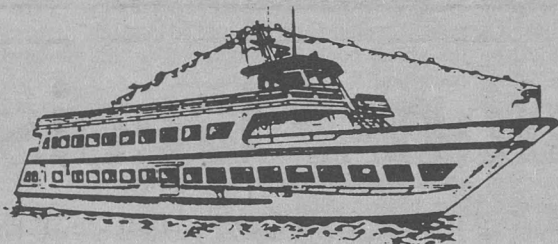
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continued from p. 1

college. Alexander's concerns relate to whether or not MSAC may be going out of its jurisdiction in applying these diversity standards.

Trachtenberg said that if it ever came down to MSAC losing its recognition and not being able to regain it, GW simply would move to become a part of another accrediting agency.

Vice President for Student and Academic Support Services Robert Chernak said there are only two accrediting agencies in the country that foster diversity standards. He said if MSAC was to be no longer recognized, GW would probably be transferred to another agency. "If there weren't a Middle State, (GW) would probably be gravitating to another agency" that is geographically close, he said.

"What happens with this particular accrediting agency will impact all other accrediting agencies in the country," Trachtenberg said. He added, however, that "it's not an issue that is any source of anxiety for GW students."

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Survey

continued from p. 1

graduates. Our numbers (for financial aid) are low when compared to other universities," she said.

Undergraduate financial assistance increased \$7.5 million this year, Jacobowitz said, while graduate aid only increased by \$500,000. "The money is interesting given graduate students make up more than half of the population. GW uses our money to subsidize programs, but there isn't a lot of aid given to us," Jacobowitz said.

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Security cases still under investigation

by Wayne Milstead

Hatchet Staff Writer

Several campus crimes which have occurred this semester are still under investigation and one has been officially closed, according to University Police Inspector J.D. Harwell.

A Feb. 19 incident involving second-year National Law Center student Kevin Turner, who was arrested for assaulting a security officer after a dispute concerning Turner showing his GW identification, is still under investigation by University Police's internal affairs division, Harwell said.

"At this point in time, an internal affairs investigation is still being conducted. Right now we're closing out a few loose ends," Harwell said.

The results of the investigation will be turned over to University Police Director Curtis Goode, Harwell said, adding the case involved between 20 or 30 interviews. "The case is still pending criminal trial and internal review," he said.

Harwell said the incident involving the Thurston resident who reported she had been raped is officially closed. "That case is officially closed without arrest due to the fact that the victim was unable to give an account of the events and unable to identify the person or

persons involved," he explained.

The incident was apparently alcohol related, Harwell said, adding that the student could provide the D.C. Metropolitan Police Department and University Police with little information to help their investigation.

The Thurston Hall incident in which an unknown man pushed and shoved a resident is still under investigation, Harwell said. University Police have been unable to locate the suspect based on the information provided by the Thurston sign-in sheet. "We are still trying to pick up a few loose ends, but we have very little to go on," he said, adding that no concrete leads exist at this time and MPD is still working on the case. The assailant was signed into the residence hall by a student who did not know him.

Harwell said the Mar. 4 sexual assault in the women's mezzanine restroom in Fonger Hall is still under investigation.

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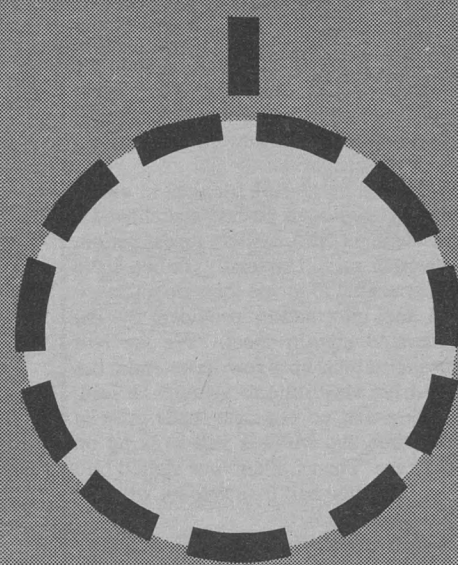
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The GW Chalk-In



Members of the GW community participated in the eleventh annual Chalk-In, sponsored by the University Counseling Center Tuesday, April 16 at the Academic Center Walkway on H Street.

The event gave approximately 700 people the chance to "chalk out their feelings" on the pavement, University Counselor Director T. Thorne Wiggers said. "We sort of locate the event around finals when there may be a good deal of stress on campus," he added.

Wiggers said there is often a lot of stress near the end of the spring semester because students are anxious for summer and concerned about exams and graduation. "We saw (the Chalk-In) as a way of providing a distraction and a release," Wiggers said. The event also puts students in contact with the staff of the Counseling Center in a relaxed and enjoyable situation, he added.

A counseling center art therapist came up with idea for the Chalk-In 11 years ago, Wiggers said, adding, "We were concerned that there weren't too many campus traditions, and we wanted to create one with our name on it."

During the past 11 years, the event has become a well-loved spring tradition, Wiggers said.

Wiggers said there was increase in student participation this year. "We must have given away 250 balloons alone this year," he said. Although the Chalk-In has traditionally been held next to Gelman Library, it was moved into the street and onto the sidewalk near the Academic Center due to the new bricks installed next to Gelman. Wiggers attributed some of this year's success to the expanded space the street and sidewalk afforded. "In the past, people have limited their drawings to one or two octagons (next to the library). The street really allowed people to expand," he said.

"The thing I especially liked about this year's Chalk-In was the many different kinds of GW students (who attended). Many different cultures were represented," Wiggers said, citing the Arabic writing, Spanish writing and African themes as examples. Many student groups participated in the event, Wiggers said, including several fraternities, sororities and athletic teams.

Despite all the success and enthusiasm surrounding the Chalk-In, it will probably still remain an annual event, Wiggers said. "Doing (the Chalk-In) once a year makes it special. . . . Doing it a whole lot more than that wouldn't be as special," he said.

-Maren Feltz



Foto Essay By
Sarah Biondi

ARTS & FEATURES

On the road with Blues Traveler

PB-sponsored show traverses along with harmonicas galore

by Wayne Milstead

Flanked with an arsenal of harmonicas and filled with a lot of hot air, the guys from Blues Traveler brought their unique brand of blues/rock/semi-reggae to Lisner Auditorium Monday night.

The group opened the GW Program

Board-sponsored concert with a melodic rapture of bass and harmonica, guitar and harmonica and drums and harmonica that appeared to last for several millennia. The music revealed the band's true talent for blues and harmonic jams, and while every good thing has to come to end, these guys tried their best to break the rule. Just

when the ears, hearts, feet and brains of the audience members were ready for a break and a moment to reflect on the auditory madness, the harmonica would begin to fade, a sign it was time to move to another tune . . . and suddenly the group would burst into another jam.

After finally ending the opening barrage of mostly-instrumental music, Blues Traveler slowed the show down a bit by offering a more mellow — but still powerful — song about the Persian Gulf War. This tune offered one of the best examples of top-class harmonic playing available today. The lyrics were compelling and gave the lead singer a chance to reveal his distinct vocal style, and matched with backing instrumentals, the piece was one of the best of the show.

Asking the audience if they had read Rudyard Kipling's *The Jungle Book*, the group then broke into a song about its favorite *Jungle Book* character, the Panther. This number added a bit more reggae style, but still featured the traditional harmonica-sound associated with Blues Traveler. A percussionist, equipped with bongo drums, maracas and tambourines, joined the group band members to provide the extra edge needed for the song. After the number, he stayed on to add a more rhythmic mood to some other sets.

For those who are Blues Traveler and blues-rock fans, the show was a great treat. The group, however, should work on its presentation. When members of the audience began to look at their watches and talk among themselves during the close of a song, this should have been a clue to the members that maybe the ending should be sped up. After all, the same chord can only be repeated so many times.

The last song of the encore, an energetic version of "Johnny Be Good," left the house rocking. Every foot was tapping to the electricity in the air from the dynamic harmonica and drumming. Good and bad, the show offered a chance to hear the band's unique style of music, a combination of sounds that can not be heard just any time.



Paul Reiser discusses greeting cards at Comedy Cafe in Washington.

TV, movie star vents as stand-up comedian

by Jeff Goldfarb

Paul Reiser "wasn't very creative in college." Or so he says. Apparently, his creativity sprung out sometime after SUNY-Binghamton when he began making movies with Eddie Murphy, starring on the prime time sitcom "My Two Dads" and doing oodles of stand-up on Letterman.

College wasn't much what he expected it to be. He describes SUNY-Binghamton as "the school you went to if you didn't get into GW." He says he got to Binghamton and didn't find anything to die for. To Reiser "college meant Boston . . . and Ali McGraw on your bed weeping." He got neither.

Reiser, now in his mid-30s, suffered through many of the same anxieties all college students do. He wandered through school for a while with no major and was later told he needed to take a science.

He thought geology was a science. SUNY didn't. "It ends in 'y'. I thought everything that ended in 'y' was a science. Except history — that I knew better," he explains in his best mock-serious voice.

Reiser began doing stand-up comedy while in college, but at times when "people expected you to be bad," Reiser says about his Monday night, 2 a.m. gigs in front of 50 people.

Reiser does nothing but big time now and few people expect anything but funny from him. He is currently preparing for a Showtime special at the Palladium.

The New York-bred comedian/actor got his first big break in *Diner* as Modell, the mooch. He got the part as a fluke, when he accompanied a friend who was auditioning for the role.

Since then, Reiser has made five major motion picture appearances. He was in both *Beverly Hills Cop* movies, as Jeffrey, Eddie Murphy's Detroit sidekick; in *Aliens*, he portrayed the sinister Burke, opposite Sigourney Weaver; with Dudley Moore, Reiser starred as an advertising agency executive in *Crazy People* and most recently, he portrays Phil, a buddy to Alec Baldwin and Kim Basinger, in *The Marrying Man*.

Despite his success in Hollywood, Reiser says he still needs stand-up. "If I go for a couple of weeks, I realize something is backing up and I'll go on stage to vent out some energy. The feeling I get on stage can't be replaced by doing a TV show or a movie," he says.

Reiser just vented in Washington, playing three nights at the Comedy Cafe, 1520 K St., NW. In his act, Reiser plays "funny observer," taking note of everyday things that happen to all of us, and explaining them with an unduplicated delivery.

Noting the excessive types of greeting cards available nowadays, Reiser says he asked someone working at a card store if they had something for a guy who was celebrating a birthday, just got a promotion, but whose father just died. "From just you or a whole group," the punch line goes, with Reiser zipping immediately afterward, "So they actually have the card."

While Reiser has gained prominence in the comedy and film world over the past five or six years, he hasn't hit the mega-fame his movie co-stars have. But that's just fine with him.

"I only want fame enough so that people help me, but don't bother me," he says. "Help me," he reiterates laughing, "but don't bother me."

Reiser doesn't seem one to be easily bothered, though. After his show at the Comedy Cafe he was happy to listen to compliments and hellos from fans.

He did, however, cut short our phone interview because he had just finished making a bowl of fresh oatmeal he desperately wanted to eat.

"Don't get me wrong," Reiser apologized. "You both have your good qualities." He then proceeded to compare me to a bowl of oatmeal. Creativity at its best.



photo by Adam Sidel

'Salute to the Duke' at Lisner

When D.C.'s head honchess, Sharon Pratt Dixon, declared April "Duke Ellington Month," GW and the Charlin Jazz Society decided to pair and present "Salute to the Duke," in honor of Washington's favorite native son.

The show, scheduled for April 26 at 8 p.m. in Lisner Auditorium, features Ellington's son, Mercer, conducting the renowned Duke Ellington Orchestra, recreating several of the jazz master's classic tunes.

In addition to performing a selection of Duke Ellington's works, the orchestra plans to play "The Liberian Suite," an Ellington composition that has not been performed since 1976. It will be only the fourth time this piece has ever been performed. "The Liberian Suite" was commissioned by the Liberian government in 1948.

In 1976, two years after his father's death, Mercer Ellington conducted the composition for the United Nations, and at the end of the performance, he was awarded "The Star of Africa." The orchestra will feature two singers and a dancer who will perform vocal and dance segments complementing the piece.

Concert tickets are still available, so do not miss out on "Salute to the Duke," the finale for the 1990-1991 University Concert Series. Also, listen to WRGW at 540 AM for free tickets. The radio station will be giving away five pairs of tickets for the show on April 22, from 7-10 p.m., and April 23, from 5-7 p.m.

"Salute to the Duke" will be at Lisner Auditorium, located at 730 21st St., NW, on April 26 at 8 p.m.



Tickets are available at the Marvin Center Newsstand for \$10 for students and senior citizens and \$22 for general public. For more information call (202) 994-9120.

-Ali Sacash

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Journalists discuss women's role in the newsroom

by Shannon Brown
Hatchet Staff Writer

Women have to work twice as hard as men to make it in the communication field, White House reporter Sarah McClendon told approximately 15 students at a panel discussion Monday night in the Marvin Center.

McClendon and USA Today syndicated columnist and editor Barbara Reynolds spoke about how they became involved with journalism and addressed issues affecting women in the field.

Reynolds said she decided to become a journalist during her college years in

the 1960s — despite the lack of role models and her professor's insistence that black women did not become journalists. Reynolds said she remembers "running out of the room in tears . . . and changing my major to journalism."

McClendon, a journalist for more than 50 years, said she also remembers how difficult it was at one time for women to get jobs in communications.

She said World War II made it easier for her to find a job in Washington, D.C. because "editors were desperate for anyone with experience writing stories."

Both women agreed the key to success for any journalist, particularly a woman, is simple hard work. "Whatever you decide to do, you have to be so firm about it," Reynolds said. McClendon added, "If you don't have the dedication, you won't be a journalist."

Reynolds and McClendon discussed the change in women's roles in journalism through the years. Reynolds, known as "front-page Reynolds" during her tenure at The Chicago Tribune, said she learned to "take what people said that's not valuable and turn it into something great."

McClendon discussed her experi-

ences in the White House press corps since 1944 and her impressions of the governing styles of each of the presidents since Truman. She said her time in the White House taught her to ask the right questions by "doing her homework beforehand," adding President Richard Nixon told her she asked questions "no man would ever ask."

The speakers also discussed the difficulty of upholding their instincts and integrity in certain newsroom situations. They both said they have left positions at papers because of unfair policies in the newsroom. "Either you're going to grow up and deal with the truth, or don't

be a journalist," Reynolds said. She cited examples of her difficulties as the author of a rather unflattering book about Jesse Jackson, who was a friend of hers, and more recently of her opposition to the Persian Gulf War.

Reynolds said young female journalists should keep women's issues at the top of their list. "I'm here to change (the establishment)," Reynolds said. "I'm here to give people a voice. I'm a reformer . . . a transformer."

The panel was sponsored by the GW Program Board, the District chapter of the National Organization of Women and GW Women in Communications.

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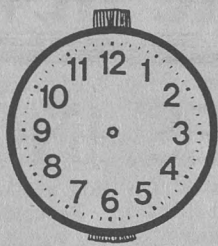
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al-Sabah

continued from p. 1

only made a decision which affected the nation, but the world as well. It was the most important vote in my life."

Stearns said he felt the weight of tremendous responsibility that came with his vote. He quoted philosopher John Stewart Mill who said, "War is ugly, but not the ugliest." It is worse, Stearns said, if men and women do not love and respect their country.

"The decay of morals and principles

is uglier than war itself," Stearns said. "Moms and dads in my district were very concerned that we were going to be in another Vietnam, and I also knew that some of our men and women would not be coming home from the Persian Gulf."

"However, the war in the Persian Gulf was an honorable exercise to make for a better tomorrow," he said.

Navy Assistant Chief of Information of Plans and Policies Capt. Bob Prucha emphasized that the Persian Gulf war was nothing like the Vietnam War.

"We learned several lessons from this war," Prucha said. "First, is the necessity to have clear-cut military objectives when engaging in force. We also saw the necessity for the establishment of

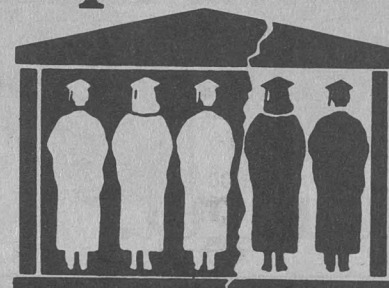
the principles of war, the importance of the troops' will to fight, proper training and clear-cut leadership," he said. Prucha also stressed the "effectiveness of combined and capable forces."

Addressing the future of Iraq, al-Sabah said the Kuwaiti government does not want Iraq partitioned.

"I don't think I have ever seen a nation so outcast in the international community as Iraq is right now," al-Sabah said. "However, the Iraqis still deserve to live together as a nation. We do not have any problems with the Iraqi people, and they certainly don't deserve the regime they have right now."

(See KUWAIT, p.17)

Is "Political Correctness" killing independent thought and speech on America's campuses?



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Kuwait

continued from p. 16

Responding to a question about Kuwaiti recognition of Israel, al-Sabah said, "We believe that all people of the region, including Israelis and Palestinians, should have the right to exist within preconceived boundaries."

Al-Sabah said he believes it is more useful for Iraq to remain a member of the United Nations to foster an open dialogue and not alienate the Iraqi population from the international community.

"The (Iraqi) regime is the main cause of problems, not only against Kuwait and the United States, but against its own people," he said.

Hatchet Staff Writer Shaye Dively contributed to this report.

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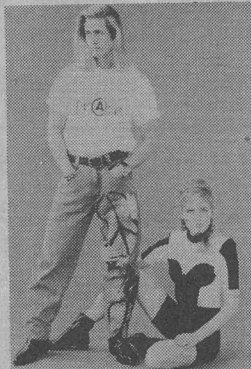
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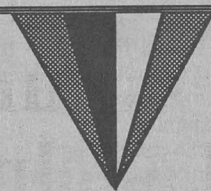
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Several wallets and purses have been reported stolen from academic buildings during the past week, according to University Police Inspector J.D. Harwell.

A purse was reported stolen in Funger Hall between 8:45 and 9 p.m. on April 15. The owner reported that she left the purse unattended for 15 minutes and when she returned it was missing. The \$200-value purse contained a \$174-value wallet, \$45 and various credit cards, Harwell said.

A second purse containing several credit cards, personal identification cards and an undetermined amount of cash was stolen in Funger Hall the same day. The purse was left unattended on a marble bench on the first floor, Harwell said.

A student reported his wallet — containing \$8 and various credit and identification cards — was stolen from the first floor of the Jacob Burns Law Library on April 12 at approximately 2 p.m. He reported to University Police that the wallet was left in the pocket of his jacket, which was draped over a chair, Harwell said.

A woman reported that she left her wallet, which was inside her backpack, unattended at approximately 6:30 p.m. in the fourth floor study area of the Gelman Library on April 12. When she

returned, she discovered the wallet missing. The wallet contained \$20, various credit and identification cards, Harwell said.

Approximately \$20 was taken April 12 from a petty cash bag on the sixth floor of Rice Hall. When last seen, the bag was reported to be inside a filing cabinet. The Facility Planning and Construction office had no signs of forced entry, Harwell noted.

A wallet was stolen April 9 from Marvin Center room 419, which contains the offices of Students for Environmental Action, Students for Solidarity and Democracy in Eastern Europe and the Young Executive's Club. The wallet was left unattended between 12:30 and 1:30 p.m. When the owner returned, the wallet, containing \$140, various credit and identification cards, was missing, Harwell said.

A green backpack containing ski clothing was stolen from the first floor lobby of the Jacob Burns Law Library on April 6. The backpack was left unattended between noon and 3 p.m., and was discovered missing when the owner returned. The clothing is valued at \$500, Harwell said.

-Wayne Milstead

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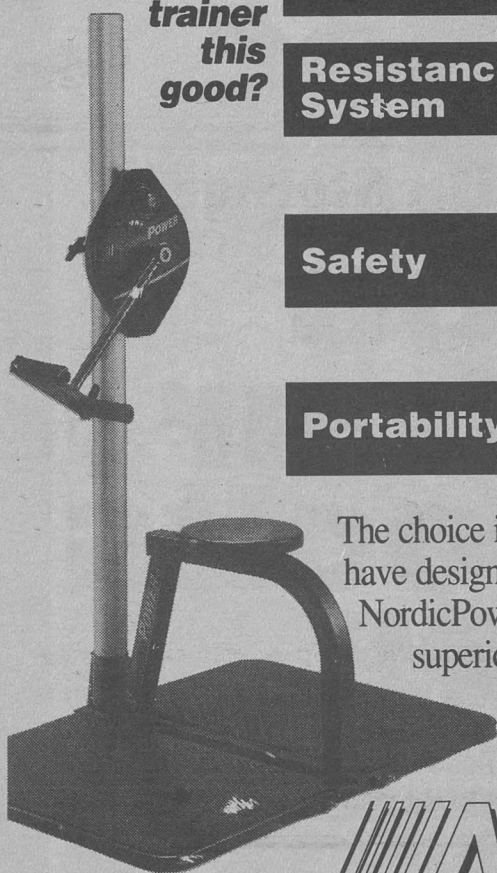
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Class

continued from p. 1

McAlevey said the students will be billed for the class and will earn either an "A", "P" or "NP". Neither the Pass nor the No Pass will affect a student's Quality Point Index; however, an A will give a student four additional QPI points, McAlevey said.

Because the course is not a graduation requirement, McAlevey said, students are not required to pass it.

McAlevey said the workshop will be held 10 times during the semester with the class meeting each week for 75 minutes. The first class meeting, McAlevey said, will be on the Saturday before classes officially begin, when the freshmen will see the multimedia presentation "American Pictures." Students may also be asked to read a book over the summer, he said.

Another goal of the program is to raise the student retention rate, he said, adding that approximately 60 percent of

GW's freshman graduate within five years. McAlevey said he hopes the new system will raise the retention rate to 80 percent.

"Basically, this is a chance to get incoming freshmen to get insight into GW community and get established," Coordinator of Educational and Vocational Counseling Services workshop teacher Robert J. Wilson said.

According to McAlevey, each teaching team will have flexibility to decide exactly how they want to conduct their section. A general course outline will be followed, but the instructors can draw from their own background and style, he added.

Music Department Chairman and workshop professor Roy Guenther said the instructors will have to establish the course so that it is not a boring, busy-work class. "It's not going to be a reading and hearing of the rules. . . . We hope to make students better consumers of our (CCAS) courses. We want to help students develop the critical skills that they can later use when putting their schedules together," he added.

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Groups protest NEA chairperson

by Karmela Lejarde
Hatchet Staff Writer

Members of GW's Young Americans for Freedom and several non-GW conservative organizations protested a National Capital Alumni ceremony that presented National Endowment of the Arts Chairman John Frohnmayer with the distinguished alumni award, Monday night at the Marvin Center.

Approximately 20 YAF members and representatives from the Heritage Club, the Eagle Forum and the Traditional Values Coalition called for Frohnmayer to resign from his position, the abolition of the NEA and the cessation of funding for offensive art.

"YAF expresses its outrage against (the) NEA's use of American tax dollars for disgusting and degrading sadoma-

sochist, homoerotic and blasphemous 'art,'" YAF Chair Scott Lauf wrote in a press release. "Frohnmayer is a public disgrace, and has used hard-earned tax dollars to fund perverted projects such as Andre Serrano's picture of a crucifix in a bowl of urine, and Robert Mapplethorpe's photo of men urinating into each other's mouths."

"People are tired of their tax dollars being spent on wasteful things," Eagle Forum member Susan Bracken said.

"Frohnmayer won't listen to protests," Heritage Foundation senior fellow Robert H. Knight said. "We see this as an issue of sponsorship, not censorship. None of these people are interested in telling artists what to do."

Knight said the Heritage Foundation has not advocated the abolishment of

the NEA, but will probably do so in the near future.

"The NEA should be abolished, but we would like (Frohnmayer) to go first," said Lou Sheldon of the Traditional Values Coalition.

In a statement to the protesters, Frohnmayer quoted former president Thomas Jefferson, who said he expresses "eternal hostility over tyranny over minds of men."

"If you think we can't afford art, that's one thing," Frohnmayer, a 1972 graduate of the University of Oregon, said. "But if you think we won't fund art just because you don't like it, that's another thing. The government subsidizes all sorts of opinion."

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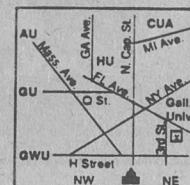
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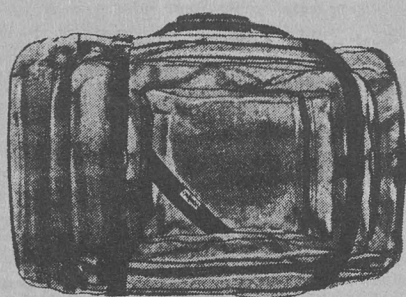
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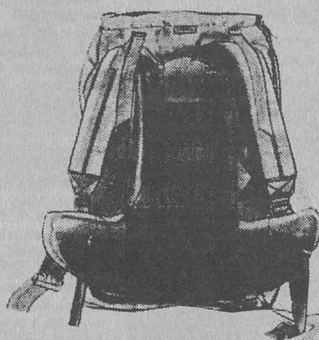
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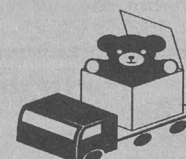
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NASA official describes future U.S. space stations

by Scott Maikkula
Hatchet Staff Writer

The National Aeronautics and Space Administration expects to have an operational Man-Tended Capability for Space Station Freedom in place by 1997, NASA Director of Space Station Engineering Earle K. Huckins said to approximately 70 people at speech Monday night in the Marvin Center.

Huckins said that some time around the turn of the century, the space station will eventually move from the MTC —

where astronauts will be on the station only when the space shuttle is present — to Permanent-Manned Capability. Huckins said he expects the station to be permanently manned by four astronauts, some of whom may be from NASA's partner countries.

Monetary problems are hindering NASA's work on the space station project, Huckins said, noting Congress has directed NASA to cut approximately \$6 billion from the space station's budget during the next five

years. "The main cost of the space shuttle is the sub-systems," he added.

To help defray the cost of the space station, NASA's international partners — Japan, Canada and the European Space Agency — are investing \$8 billion in the program, he said.

Congress' restructuring has caused NASA to simplify the station's hardware and reduce the overall size and energy consumption, Huckins said. The station's original specifications would have required 34 shuttle flights to

assemble and begin operations, he said, adding the revised plan will require about half as many flights.

Once the station is completed, it will have an Assured Crew Return Vehicle "to have capability to rescue the crew," he said.

According to Huckins, "The space station) is the next step toward understanding people living and working in space." One of its main objectives is "to understand the effect of long-term weightlessness and space on humans,"

he said.

The design-life quoted for the station is 30 years, Huckins said, but most parts are periodically replaced. The batteries will be replaced every five years and the solar panels every 15 years. Huckins said he expects the space station to be "a permanent facility."

Huckins' lecture was sponsored by the School of Engineering and Applied Sciences and its Engineer Alumni Association.

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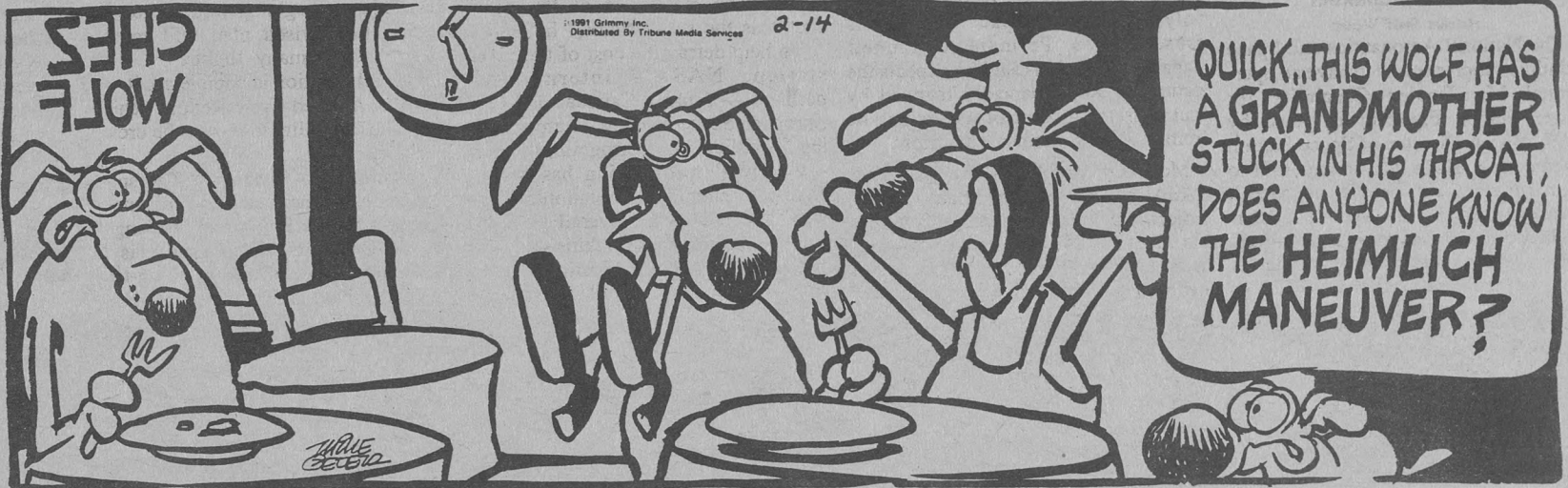
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SPORTS

Pitching serves up 25 runs, 2 losses

by Holger Stolzenberg
Hatchet Sports Writer

Bad pitching was the name of the game for the GW baseball team this week as no GW pitcher lasted more than three innings in a pair of local games. The Colonials (23-19-1 overall, 5-1 in the Atlantic 10 Conference) fell to George Mason 16-10 yesterday, and took a 9-3 beating from the University of Maryland/Baltimore County at Francis Field, Tuesday.

Yesterday, with GMU down by one in the bottom of the first inning, the Patriots began their bombardment of Colonial pitching as back-to-back singles began a two-run rally against starter Matt Aminoff.

After a fly out, Aminoff loaded the bases with a walk and then issued another pass, forcing in the tying run. A sacrifice fly brought in the go-ahead run.

In the fifth inning, the Colonials took their second lead of the game as Ken LaVan's grounder brought in one run and a Greg Orlosky single forced in the second run.

With the Colonials up 3-2 in the bottom half of the fifth, the Patriots lashed out against reliever freshman Cameron Theisson as he gave up a double to begin the inning. After walking the following batter, Theisson allowed another double, driving in one run. GMU scored twice more in the inning.

The Patriots scored twice in the sixth inning to go up 7-3.



Mike Welch celebrates after hitting one of his two home runs.

The Colonials countered in the top half of the seventh with four runs to tie the game at 7-7.

With one run in and runners on first and second, Greg Orlosky singled in the second run of the inning and a walk to Jack Martin loaded the bases. Allen Browning then doubled to drive in the tying and the go-ahead runs.

After getting the first out in the bottom of the seventh inning, reliever John Treiber (0-2) gave up a double down the right field line, prompting GW head coach John Castleberry to make a pitching change in favor of Jeff Peterson.

Peterson struck out the first batter he faced, but then walked the next batter, putting runners on first and second. Peterson then was taken downtown as a 410-foot home run to centerfield drove in three runs,

giving the Patriots a 9-7 lead.

Things didn't get any better for Peterson in the eighth inning, as he loaded the bases by giving up a single, a double and an intentional walk. Peterson was taken out for GW's fifth pitcher Don Novak, who gave up a grand slam to the first batter he faced to give the Patriots a 13-7 lead. Novak allowed one more run before being taken out of the game. GMU scored once more before the Colonials escaped the inning.

Tuesday, the Retrievers got on the board first against reliever Pat Baker (0-4) in the fourth inning as he walked the leadoff batter. With one out, a Retriever sent a Baker pitch to the left field alley for a two-run homer. Baker gave up one more run before getting out of the inning.

GW came within one of UMBC in the bottom half of the inning with solo home runs by Mike Welch and Pittsinger.

In the top of the sixth, UMBC extended its lead to four as Baker walked a man with one out. A bunt single put runners on first and third and a Baker wild pitch brought in one run and advanced the other runner to third base. Baker then yielded a two-run long-ball, before getting out of the inning.

GW picked up a third run on another solo blast from Welch in the top of the sixth.

Welch took the mound in the seventh inning and gave up back-to-back singles, though the second runner was caught trying to stretch his hit into a double.

A double brought in one run and an error by center fielder L.J. Alefantis put runners on second and third, before Welch let up another double, driving in two more runs.

On Deck — GW travels to University Park, Penn. to play a four-game A-10 series versus Penn State. The Colonials play a doubleheader Saturday, at 1 p.m. and another Sunday, at noon.

GW rowers to face Oxford, Cambridge

International regatta to be held on Potomac

by Maren Feltz
Hatchet Sports Writer

The GW crew will compete against the top U.S. and British collegiate crews, including Cambridge and Oxford Universities, in the Second Annual Potomac International Regatta on the Potomac River, Saturday and Sunday.

"The Potomac International Regatta is the top rowing event in the country this weekend," GW head coach Paul Wilkins said.

GW will be competing in several different divisions. The Colonials will race novice, junior varsity and varsity boats. The men's lightweight crew will race junior varsity and varsity boats. The Colonial women will race junior varsity and varsity boats.

"We've got some of the top collegiate crews in the country as competition," Wilkins said. "We try to race tough competition during the season," he said, adding that tough regular season competition is good preparation for the championships the second week of May.

GW will have rematches with the three teams which finished ahead of them in last weekend's 14-team GW Invitational Regatta — Georgetown, Virginia and Navy.

Wilkins said that despite the losses, Colonial rowers are not suffering low morale. "They know what we're up against. (The losses) really make us tough. We race topnotch competition week after week," he said.

Wilkins said if GW was competitive

against the GU and UVA. crews, it would be well prepared for the easier schools it will meet in the Dad Vail Regatta championships in Philadelphia the second week of May.

In this weekend's competition, Wilkins said the women's boats will be looking to strengthen the body of their race. "The women are traditionally a very strong-starting crew," Wilkins said, adding that they are often passed in the second half of the race. This weekend their focus will be "to get out and keep moving ahead," Wilkins said. "Making the finals would be a real coup for the women's crew."

Wilkins said he expects the men's crews to be competitive, especially in the lightweight races, although GU is expected to be "the speed" of those races.

Competing in the men's division are Brown University, Cambridge University, GU, Harvard University, Massachusetts Institute of Technology, University of New Hampshire, Northeastern University, Oxford, Princeton University, Trinity College (Conn.), University of Wisconsin and UVA. Competing in the women's division are UCLA, Columbia University, GU, Navy, UNH, Northeastern, Trinity (Conn.), Trinity College (D.C.), UVA. and UW.

The regatta can be viewed from Washington Harbor. Races begin at 10 a.m. Saturday and Sunday. Wilkins estimates attendance at this weekend's regatta will be 40,000.

Sports briefs

Men's Soccer

The GW men's soccer team signed two local athletes to play on the Colonials' squad next year, including the Washington Post's selection for the 1990 All-Met Player of the Year.

Marcello Valencia, a 5-4, 130 pound forward/midfielder, earned the All-Met honors from The Post and was also selected as the Journal Newspapers' Player of the Year. Valencia was an All-South All-America selection as a junior at Stuart High School in Falls Church, Va.

Joining Valencia as a newcomer on next year's squad is Stefan Triandafilou. A 5-7, 150-pound forward/midfielder from North Potomac, Md., Triandafilou was a four-year starter at Wootton High School and has played on the United States National Youth Team.

Men's Basketball

The GW men's basketball team officially received letters-of-intent from 6-8 forward Antoine Hart of Brentwood, N.Y. and 6-2 guard Billy Calloway of Evansville, Ind. this week.

Hart was the High School Coaches Association Suffolk County Player of the Year for 1990-91 and was a New York Newsday All-Long Island selection.

Hart averaged 17 points, 14 rebounds and four blocks in his senior season. Calloway, from Central High School

in Evansville, averaged 21 points, four assists and 3.5 rebounds in his senior season. He joins Colonial guard Dirk Surles, who also is from Evansville.

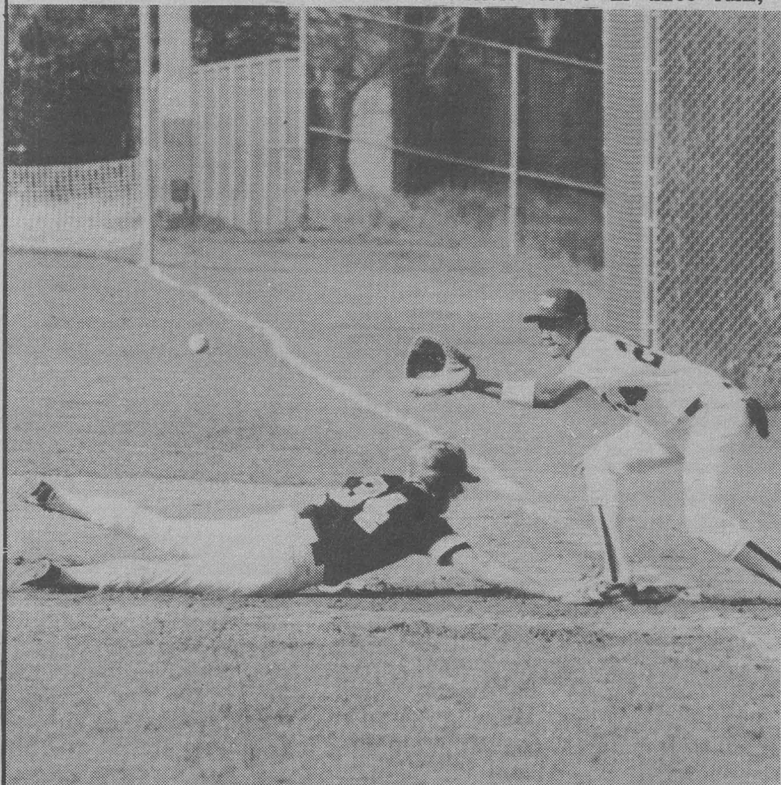
The two recruits join early-signees 6-6 guard Marcus Ford from Detroit, Mich., 6-6 forward Robert "Nimbo" Hammonds from Lexington, Ky., 7-1 center Daryl Collette from Merrimack, N.H., and 6-10 center Anthony Wise from Charleston, S.C. 6-7 forward Bill Brigham, who transferred from Boston University with GW head coach Mike Jarvis, will also be eligible to play for the Colonials next season.

Golf

The GW golf team came within three strokes of winning a three-way match with area rivals University of Maryland/Baltimore County and American, Thursday in Baltimore. AU won the showdown with 415 to GW's 418 and UMBC finished a distant third with 452.

Sophomore Scott Allen was the linksters low scorer with a two-round score of 81 — good for third overall. Senior Frank Futcher and sophomore Ken Tyrell tied for sixth place overall with a two-round score of 83.

The Colonials will compete in the Atlantic 10 Conference Men's Golf Championship, Friday and Saturday at the Lancaster Host Resort near Philadelphia. Eight teams will compete in the championships.



First baseman Ryan Hendricks holds on one of many UMBC baserunners.

photo by Adam Stidel